

# ***FAST FACTS, September 2012***

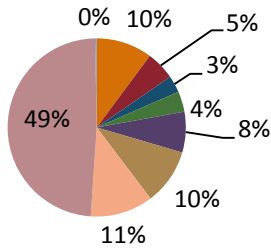
*Gifted Education...Making a Difference!*

## *GATE By The Numbers*

Current Number of Students in GATE K-12	323
Current Percentage of Students Districtwide in GATE	10%

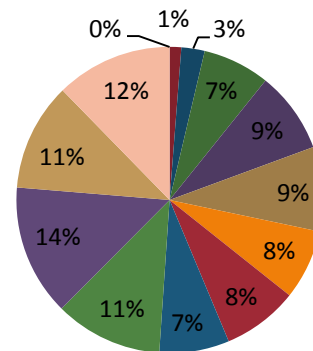
### Breakdown by School (%)

- Canon Exploratory School
- Lincoln Elementary
- Harrison K-5
- Canon City Middle School
- Canon Online Academy
- Washington Elementary
- McKinley Elementary
- Harrison 6-8
- Canon City High School

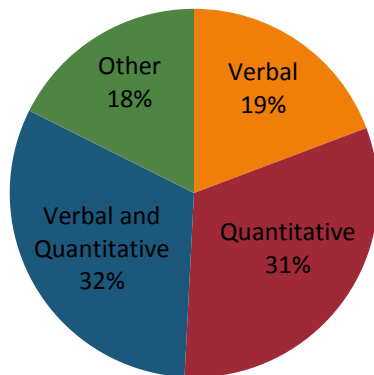


### Breakdown by Grade Level (%)

- K
- 1st
- 2nd
- 3rd
- 4th
- 5th
- 6th
- 7th
- 8th
- 9th
- 10th
- 11th
- 12th



### 2012-2013 GATE Tier III Population Separated by Area of Giftedness



## Achievement

Goals from our 2008-2012 Program Plan	2012 TCAP Performance	% Met Goal
1a) Students gifted in Language Arts performing at the ADVANCED level on CSAP Reading and/or Writing will increase from 48 <sup>th</sup> to 70%. Combine State Code 1 and 3 to complete calculation.	Total N = 89      # ADVANCED = 45	51%
1b) Students gifted in Language Arts performing at the ADVANCED level on CSAP Reading and/or Writing will increase from 48% to 70%. Combine State Code 1 and 3 to complete calculation.	Total N = 89      # ADVANCED = 45	51%
1c) Students gifted in Math performing at the ADVANCED level on CSAP math tests will show an increase from 87% to 95% from 2088 to the present. Combine State Code 2 and 3 to complete calculation.	Total N = 119      # ADVANCED = 87	73%
1d) 100% of "Other" gifted students will score PROFICIENT or ADVANCED on CSAP Reading tests.	Total N = 43      # PROFICIENT or ADVANCED = 43	100%

## Looking Back >>> 2011-2012 Accomplishments

- Continued with our efforts to establish gifted cluster grouping
- Gifted Resource Teachers continue to collaborate with general education staff on a regular basis
- Launched GATE Quarterly Parent Newsletter at the elementary level
- Gifted Parenting tips shared on an ongoing basis through GATE Quarterly and school newsletters
- GATE staff presented workshops to schools throughout the district on gifted education topics
- 100% of Tier III students have updated ALP
- Completed three year process of re-evaluation for Tier II students at the end of 5<sup>th</sup> and 8<sup>th</sup> grade
- Increased number of student competitions
- Successful SENG (Social Emotional Needs of the Gifted) Parent Book Study
- Mrs. Swisher and Mr. Hartman both completed their Gifted Specialist Endorsement
- Completed our new 2012-2016 Program Plan

## Looking Ahead >>> 2012-2013...A Year of Transition

- Our theme for the year >>> "Make a Difference"
- Curricular rotation
- Restructuring of service provision by grade levels (Elem./M.S./H.S.)
  - o LeDoux – McKinley, Lincoln, and Harrison K-5
  - o Swisher – Washington & Canon Exploratory School
  - o Macklin – Harrison 6-8 and Canon City Middle School
  - o Hartman – Canon City High School and GATE Coordinator

## 2012-2016 Program Plan Targets

#1: Increase parent awareness in gifted education events and procedures, measured by a 10% improved attendance rate at GATE events by 2016, evidenced by signed parent attendance sheets.

#2: Increase number of identified FARM students by 10% by 2016.

#3: Tier III Math gifted students will improve state Math test "advanced" scores from 50% to 70%.

Tier III Language Arts gifted students will improve state Reading test "advanced" scores from 26% to 45%.

#4: Tier III Math gifted students will improve TCAP Math median growth percentile from 43 to 52.

Tier III Language Arts & Math gifted students will improve CSAP Math median growth percentile from 45 to 54.

#5: By 2016, 100% of Tier III elementary students will have a portfolio which includes a body of evidence demonstrating gifted student growth in area of identification

#6: By 2016, all schools will have UIP goals addressing gifted student achievement and growth.

#7: District classroom teachers will increase effective use of differentiated instructional methods by 20%, as evidenced by teacher year-end surveys, and as evidenced by gifted student achievement on state testing.

#8: Maintain current district supplement to support gifted education program goals and gifted student academic, social, and emotional needs.

#9: Maintain and sustain current record keeping practices.